

# Newsletter

Autumn 2022

## Welcome

### Inaugural Oxleas AHP Preceptorship Programme Newsletter



The AHP Preceptorship Leads are delighted to announce the introduction of a quarterly newsletter. The newsletter will be showcasing recent updates, preceptee achievements, training dates, preceptee meeting dates and so on!

Each newsletter will also highlight a specific profession and their link with the Preceptorship Programme to share learning and experiences.

October 2022 will mark one year since Felicity and Hannah became full-time AHP Preceptorship Leads. The image below demonstrates the programme growth. It all began as a local pilot within Oxleas in 2017. In 2020 the programme welcomed Pan-London Mental Health Trusts, through Health Education England Funding, and following a successful business case with Oxleas, we now welcome national partners.



## National Partners

- Pan-London Mental Health & Community Trusts (April 2020)
- Midlands Partnership Trust (Nov 2021)
- University Hospitals of North Midlands (May 2022)
- HCRG (June 2022)
- Greenwich ICS; Royal Borough of Greenwich, Greenwich & Bexley Hospice, Queen Elizabeth Hospital (Oct 2022)
- Dartford & Gravesham (Nov 2022)

## NHS England CAHPO Award nomination for 'Digital Practice'



We are delighted to announce the Oxleas AHP Preceptorship Programme has been shortlisted for the Chief Allied Health Professionals Officer Award in the category 'Digital Practice'.

This nomination is for the creation of the AHP Preceptorship Portal which includes an electronic portfolio as well as successfully adapting the programme to a virtual platform. This has enabled us to connect Newly Qualified AHP nationally. The awards ceremony is on the 13th of October and we have our fingers and toes crossed!

## Website updates

- Preceptor log in - LIVE! Preceptors now have access to approve preceptees competencies. A video has been created on how to do this, please request via the AHP Preceptorship Leads.
- Podcast - LIVE! Listen to the first of our Podcasts.
- Coming soon - preceptee forum, all preceptees will have access to a forum where they can ask questions/ask for advice/network.

## Beyond Preceptorship Cohort One - Complete!

The first cohort of Beyond Preceptorship has been completed - it has been a huge success! Highlights from the completion survey outlined in a separate document. Please request via Preceptorship Leads.

Beyond Preceptorship is currently available for Pan-London Mental Health Trusts & MPFT. Please enquire you're interested in enrolling your organisation.



ALLIED HEALTH PROFESSIONALS  
PRECEPTORSHIP PROGRAMME

# Spotlight

## Speech and Language Therapy



Listen to our new Podcast!



Search on Spotify:

AHP Preceptorship Podcast

We welcomed Carolina, Speech and Language Therapist of Barnet, Enfield and Haringey to talk about her experience with completing Preceptorship, NQP Goals and Accreditation.



“The jump to being totally autonomous, was quite a big pressure and found very overwhelming...those first few months were very intense...it did initially felt quite daunting at the thought of having to complete two portfolios, however, 5 months into my new role I hadn't even thought about my RCSLT goals...the Preceptorship gave me that momentum to get started on them and I got so much support from yourselves, monthly meetings and my supervisor, that I was able to complete both within the year. I absolutely loved those monthly meetings, they were the highlight of doing Preceptorship for sure”

### SLT Beyond Preceptorship Success

Emily Parham, an experienced Band 5 Speech and Language Therapist from Oxleas, joined the first cohort of Beyond Preceptorship. Emily shares her experience on the programme below

“I would strongly recommend the beyond preceptorship to my friends and colleagues. Having not completed the first preceptorship programme, I was unsure of what to expect, but was pleasantly surprised that the course was full of beneficial training and support to help progress in my career and develop my abilities. My favourite part was learning about the wider service opportunities available and being able to listen to and share professional stories with not only those on the course, but also from the guest speakers. It was a delight to get to know Felicity and Hannah and to be able to see all of the effort that they put into helping others develop.”

### SLT NQP Goals & Preceptorship

For any new SLTs starting in the organisation, we want to ensure there is full support in place to enable SLTs to complete both their NQP Goals and Preceptorship, as we can understand this can seem like a daunting process.

- We have created a guide which helps link an SLT Goal to an AHP Competency in which you can use the same piece of evidence (as pictured below).
- Carolina is a Preceptorship Buddy, she is happy to meet any SLTs to help them through the process and we are available virtually for 1:1s at any point to help guide you through the process.
- At Oxleas only, each Band 5 AHP preceptee will meet face-to-face on a quarterly basis with Preceptorship Leads who will guide them through the core competencies. With Speech and Language Therapy, the Oxleas AHP Preceptorship Programme complements the RCSLT NQP Framework.



Goal Title	Goal Detail	AHP Preceptorship competency
C1: Communicates on an appropriate level	Communicates with people in a manner which is consistent with their level of understanding, culture, background and preferred ways of communicating in order to sustain positive relationships and enable constructive outcomes to be achieved	Equality and Diversity <ul style="list-style-type: none"> <li>• To be able to adapt practice to meet cultural and spiritual needs of service users.</li> <li>• Ensure dignity and respect of all service users.</li> <li>• Show all service users respect and dignity regardless of protected characteristics of the Equality Act 2010</li> </ul>
C2: Is respectful and non-discriminatory	Acts in ways that are non-discriminatory and respectful of others' beliefs and perspectives	Communication <ul style="list-style-type: none"> <li>• Be able to communicate with a range of different stakeholders effectively (such as team members, organisations, family and carers)</li> </ul>
P1: Works with and understands MDTs	Works as part of a multidisciplinary team and understands the roles of other members of the team	Health Safety and Security <ul style="list-style-type: none"> <li>• To be able to practice safely and effectively within scope of practice and know when to refer on.</li> </ul>
P2: Makes referrals appropriately	Makes referrals to other professionals in a timely and appropriate way	Quality <ul style="list-style-type: none"> <li>• To confidently be able to talk through clinical reasoning and formulation of assessment, intervention and outcomes independently</li> <li>• To be able to take the lead within a team environment, such as lead handover, present a case discussion and/or formulation</li> </ul>
P3: Collaborates and implements appropriate therapy plans	Collaborates with relevant others and implements an appropriate therapy management plan based on functional outcomes and clearly defined goals, including an understanding and use of preventative strategies	Communication <ul style="list-style-type: none"> <li>• Be able to communicate with a range of different stakeholders effectively (such as team members, organisations, family and</li> </ul>
P4: Discharges client appropriately	Discharges client appropriately, agreeing a point of closure with the client/carer and informing other professionals and highlights routes for referral if appropriate	Communication <ul style="list-style-type: none"> <li>• Be able to communicate with a range of different stakeholders effectively (such as team members, organisations, family and</li> </ul>